

Enrollment No: _____

Exam Seat No: _____

C.U.SHAH UNIVERSITY

Summer Examination-2019

Subject Name: Learning And Teaching

Subject Code: 4ED02LAT2

Branch: B.Ed. (English)

Semester: 2

Date: 16/04/2019

Time: 02:30 To 05:30

Marks: 70

Instructions:

- (1) Use of Programmable calculator & any other electronic instrument is prohibited.
 - (2) Instructions written on main answer book are strictly to be obeyed.
 - (3) Draw neat diagrams and figures (if necessary) at right places.
 - (4) Assume suitable data if needed.
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Question: 1 (A) Answer any one question from the following questions. (08)

- (1) Discuss Piaget theory of cognitive development and its educational implications.
- (2) Discuss objectives of teaching according to Bloom taxonomy in detail.

Question: 1 (B) Answer any two questions from the following questions. (06)

- (1) Explain old and new concept of teaching.
- (2) Explain concept of emotional development and its educational implications
- (3) Describe concept and nature of Learning.

Question: 2 (A) Answer any one question from the following questions. (08)

- (1) What is classical conditioning? Describe the experiment of classical conditioning and its educational implications
- (2) Give the meaning of learning through trial and error and learning through insight. Explain difference between trial and error and insight in detail.

Question: 2 (B) Answer any two questions from the following questions. (06)

- (1) Explain Thorndike law of effect.
- (2) Give the concept of cone of experience of Edgar dale and state the educational Implications of cone of experience.
- (3) Write three points about difference of learning through classical conditioning and Operant conditioning

Question: 3 (A) Answer any one question from the following questions. (08)



- (1) Discuss the concept and types of programmed Learning in detail.
- (2) Discuss the meaning and Importance of Maxims of teaching. Describe Maxims of teaching in detail.

Question: 3 (B) Answer any two questions from the following questions. (06)

- (1) Explain concept and theoretical introduction of Inquire training Model.
- (2) Explain the meaning and importance of models of teaching.
- (3) Describe advantages and limitations of programmed Learning

Question: 4 (A) Answer any one question from the following questions. (08)

- (1) Discuss the meaning and factors of classroom interaction in detail.
Describe advantages and limitations of classroom interaction.
- (2) Discuss Hardware and software of Educational technology in detail.

Question: 4 (B) Answer any two questions from the following questions. (06)

- (1) Describe printed teaching aids.
- (2) Describe Field of Educational technology in brief.
- (3) Explain the nature of Educational technology

Question: 5 Answer the following questions in one word or sentence. (14)

- (1) What is learning?
- (2) Give two characteristics of good teaching.
- (3) What is social development?
- (4) How many types of reinforcement?
- (5) What is the other name of Mathetics?
- (6) Give the name of experiences in cone of experience.
 - (7) Who is the founder of Branching programme.
 - (8) Which experience is important according to Edgar Dale?
 - (9) What are digital aids?
 - (10) Who is the founder of Inquire training Model.
 - (11) How many factors of classroom interaction given by Ned Flanders.
 - (12) What is call pradhogiki (5|F{nMIUSLf in English?
 - (13) Give the name of hardware parts.
 - (14) What is technique?

